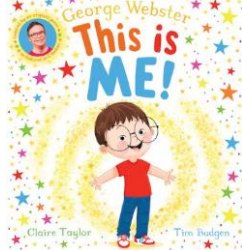
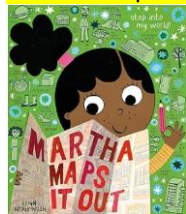
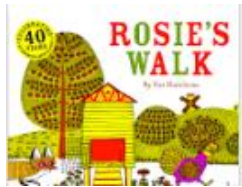
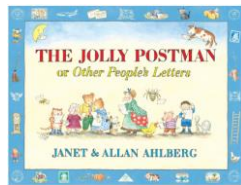
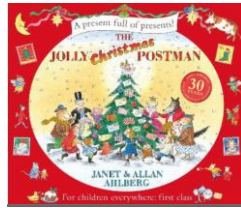
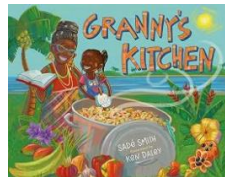
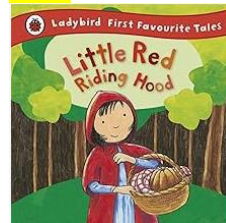
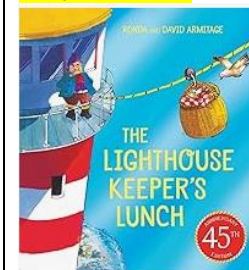
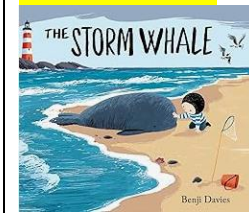
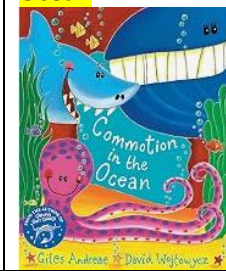


|                | Autumn 1- 7 weeks                                                                                                                                                                                                                                                                                                                            | Autumn 2 – 7 weeks                                                                                                                                                                                                                                                                                                                                                    | Spring 1 – 6 weeks                                                                                                                                                                                                                                                                                                                                             | Spring 2 - 5 weeks                                                                                                                                                                                                               | Summer 1 - 7 weeks                                                                                                                                                                                                                                                                                                                                               | Summer 2 - 6 weeks                                                                                                                                                                                                                                                                                                                                                          |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | This is me                                                                                                                                                                                                                                                                                                                                   | The Toy Box                                                                                                                                                                                                                                                                                                                                                           | Up, up and away!                                                                                                                                                                                                                                                                                                                                               | Island Home                                                                                                                                                                                                                      | Traditional Tales                                                                                                                                                                                                                                                                                                                                                | Ocean Adventure                                                                                                                                                                                                                                                                                                                                                             |
| Focus texts    | <p><b>This is me!</b></p>  <p><b>Martha Maps it Out</b></p>  <p><b>Rosie's Walk</b></p>  | <p><b>Lost in the toy museum</b></p>  <p><b>The Jolly Postman</b></p>  <p><b>The Jolly Christmas Postman</b></p>  | <p><b>Mrs Armitage on Wheels</b></p>  <p><b>Emma Jane's Aeroplane</b></p>  <p><b>Taking Flight</b></p>  | <p><b>Katie Morag</b></p>  <p><b>Granny's Kitchen</b></p>  | <p><b>Little Red Riding Hood</b></p>  <p><b>Little Red</b></p>  <p><b>Hoorah for Mary Seacole</b></p>  | <p><b>The Lighthouse Keeper's Lunch</b></p>  <p><b>The Storm Whale</b></p>  <p><b>Commotion in the Ocean</b></p>  |
| Phonics        | ELS Y1 Autumn 1                                                                                                                                                                                                                                                                                                                              | ELS Y1 Autumn 2                                                                                                                                                                                                                                                                                                                                                       | ELS Y1 Spring 1                                                                                                                                                                                                                                                                                                                                                | ELS Y1 Spring 2                                                                                                                                                                                                                  | ELS Y1 Summer 1<br>Phonics Screening Test                                                                                                                                                                                                                                                                                                                        | ELS Y1 Summer 2                                                                                                                                                                                                                                                                                                                                                             |
| Literacy focus | Y1: Transcription                                                                                                                                                                                                                                                                                                                            | Y1: Transcription<br>Instructions, Letter                                                                                                                                                                                                                                                                                                                             | Y1: Transcription<br>Narrative, Lists                                                                                                                                                                                                                                                                                                                          | Y1: Transcription<br>Postcards                                                                                                                                                                                                   | Y1: Transcription<br>Narrative                                                                                                                                                                                                                                                                                                                                   | Y1: Transcriptions<br>Poetry, Riddles                                                                                                                                                                                                                                                                                                                                       |

|                                                                                                                 |                                                                                            |                                                                                        |                                                                                              |                                                                                               |                                                                                                          |                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
|                                                                                                                 |                                                                                            |                                                                                        |                                                                                              |                                                                                               |                                                                                                          |                                                                                                               |
| Maths                                                                                                           | Number and Place Value                                                                     | Addition and Subtraction                                                               | Fractions, Multiplication, Division                                                          | Multiplication, Division (Continued), Time, Position and Direction                            | Money, shape, measure                                                                                    | Number Facts Measure                                                                                          |
| Christian Value                                                                                                 | Perseverance<br>The widow who never gave up (Luke 18:1-8) The Widow's Coins/The Lost Coin. | Trust<br>Moses and the Burning Bush (Exodus 3-4)<br>The Good Samaritan (Luke 10:25-37) | Respect<br>The storm on the lake (Mark 4:35-41)<br>Daniel and the Lions' Den (Daniel 6:1-21) | Forgiveness<br>Zacchaeus and the tax collector (Luke 19:2-30)<br>The Lost Sheep (Luke 15:3-7) | Friendship<br>Through the roof (Mark 2:1-12)<br>Jonathan and David (Samuel 1:18-20)                      | Thankfulness<br>The man who came back (Luke 17:11-19)<br>A Grateful Sinner (Luke 7:36-50)                     |
| Pink (Y1)<br><br><b>PSHE &amp; Citizenship &amp; The Pink Curriculum</b><br><br><b>Online Safety every term</b> | Focus for learning (Mindfulness) & Emotional Health RSE                                    | Friendships (anti-bullying) and Relationships.                                         | SMSC (Spiritual, Moral, Social & Cultural) & Citizenship and British Values                  | Keeping Myself Safe/Protective Behaviours & Physical health and wellbeing                     | & Economical/financial capability                                                                        | Mental Health (including resilience) & Facts4life Science link - Physical health and wellbeing & RSE teaching |
| RE                                                                                                              | 1.4 What is it like to be brought up in a Christian home in the UK today? a c e h          | 1.6 What is it like to be brought up in a Jewish home in the UK today?                 | 1.8 What is it like to be part of the Muslim community in the UK (and beyond)?               | 1.3 Why does Easter matter to Christians, and how do people celebrate it? UC a b i            | 1.10 Christian Worldviews                                                                                |                                                                                                               |
| Additional festival Dignity/respect                                                                             |                                                                                            | Bonfire night<br>Remembrance<br>Christmas<br>Hanukkah                                  | Chinese New Year<br>Eid                                                                      | Easter                                                                                        |                                                                                                          |                                                                                                               |
| Opening up focus                                                                                                | Belonging                                                                                  | Spirituality                                                                           | Respect                                                                                      | Community                                                                                     | Spirituality                                                                                             | Creativity                                                                                                    |
| Diversity and - No outsiders                                                                                    | Elmer (by David McKee)<br><br>I like the way I am.                                         | I Love Me (by Marvyn Harrison & Diane Ewen).<br><br>I like myself.                     | Going To The Volcano (by Andy Stanton)<br><br>To join in.                                    | Errol's Garden (by Gillian Hibbs)<br><br>To ask for help.                                     | The Boy Who Loved Everyone (by Jane Porter & Maisie Paradise Shearring)<br><br>To make you feel welcome. | My World, Your World (by Melanie Walsh)<br><br>To understand that we share the world with lots of people      |
| British values                                                                                                  | Picture news                                                                               | Picture News                                                                           | Picture News                                                                                 | Picture News                                                                                  | Picture news                                                                                             | Picture news                                                                                                  |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------|----------------------------------|---------------------------------------------|
|                                                                                                                                                                                                                                                          |                                                                      | Remembrance                                                         |                                                 |                                                      |                                  |                                             |
| Science                                                                                                                                                                                                                                                  | Animals including humans (body)                                      | Everyday materials                                                  | Everyday materials                              | Living things (plants)                               | Living things (plants)           | Animals and their habitats                  |
| Geog/Hist                                                                                                                                                                                                                                                | Our School                                                           | History of toys                                                     | History of Flight (the wright brothers)         | A contrasting locality (Jamaica)                     | Mary Seacole                     | The seaside                                 |
| ART                                                                                                                                                                                                                                                      | Painting and Sketching – Edgar Degar and Lucien Freud                | Sculpture - Andy Goldsworthy and Sophie Ryder                       |                                                 | Pop Art - Printing – Andy Warhol and Roy Lichinstein |                                  |                                             |
| DT                                                                                                                                                                                                                                                       |                                                                      |                                                                     | Sliders and Levers Make a moving greetings card |                                                      |                                  | Templates and joining make a seaside puppet |
| <b>Creative Focus</b><br>Each term a display, film or performance<br>&<br>1 term must be French focused and 1 term must be Music. 1 term will be enterprise with links with maths.<br>&<br>Invite in 2 professionals to work with your class/year group. | <b>Individuality</b><br><br>Self portraits<br><br>This is me project | Enterprise<br><br>Christingle<br><br>Christmas enterprise activity. | Innovate<br><br>Mrs Armitage new vehicle        | Imagine<br><br>Life on a different island            | Inspiration                      | Expression<br><br>Seaside pebble art        |
| Computing                                                                                                                                                                                                                                                | Computing systems and networks – Technology around us                | Creating media – Digital painting                                   | Programming A – Moving a robot                  | Data and information – Grouping data                 | Creating media – Digital writing | Programming B - Programming animations      |