



FAIRFORD CHURCH OF ENGLAND PRIMARY SCHOOL

Isaiah 49:16 'I have written your name on the palms of my hands'.

Actively learning together in a safe, happy environment shaped by the certainty that each individual is loved and known by God.

Fairford C of E Primary School



Responding to the Prevent Duty Policy

Reviewed by Curriculum and Standards Committee: April 2026

Date of next review: April 2026

Responding to the Prevent Duty Policy

Vision and Values

Our school vision is: *Isaiah 49:16 "I have written your name on the palms of my hands".*
Actively learning together in a safe, happy environment shaped by the certainty that each individual is known and loved by God.

At Fairford Primary School we have chosen those values that best reflect our thoughts as a school and community

Perseverance
Friendship
Respect
Forgiveness
Trust
Thankfulness

1. The Prevent Duty

The Prevent Duty imposed on schools by section 26 of the Counter Terrorism and Security Act 2015 requires the school to have due regard to the need to prevent children being drawn into terrorism.

2. Aims

The aims of this policy are to:

- ensure that school staff and governors understand what radicalism and extremism are and how they can lead to terrorism and are aware of the need to safeguard children against the risk of being drawn into radicalism; and
- assure parents and pupils that the school has policies in place to keep pupils safe from harm.

3. Legislation and statutory guidance

We have regard to government legislation and advice when carrying out our Prevent Duty, including the following as in effect from time to time:

- the Department for Education guidance *The Prevent duty; an introduction for those with safeguarding responsibilities*, September 2023
- the statutory guidance *Prevent duty guidance: England and Wales 2023, Prevent duty guidance for those with specified responsibilities in England and Wales*, updated March 2024;
- the statutory guidance *Keeping children safe in education*, 2025;

- the Department for Education guidance *Understanding and identifying radicalisation risk in your educational setting*, September 2023
- the Department for Education guidance *Managing the risk of radicalisation in your education setting*, September 2023.

4. Definitions

4.1. 'Terrorism' is defined in section 1 of the Terrorism Act 2000 as the use or threat of action designed to

- influence a government or international governmental organisation; or
- intimidate the public or a section of the public

made for the purpose of advancing a political, religious, racial or ideological cause which involves or causes:

- serious violence against a person;
- serious damage to property;
- endangers a person's life, other than that of the person committing the action;
- a serious risk to the health and safety of the public; or
- serious interference with or disruption to an electronic system

4.2. 'Radicalisation is defined by the 2023 Prevent Duty statutory guidance as the process of a person legitimising support for, or use of, terrorist violence.

4.3. 'Extremism' is defined in the Government definition published in March 2024 as the promotion or advancement of an ideology based on violence, hatred or intolerance that aims to:

1. negate or destroy the fundamental rights and freedoms of others; or
2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
3. intentionally create a permissive environment for others to achieve that result.

4. Risk assessment

5.1. Our school with its limited cultural diversity and rural location is classed as low risk. We must nevertheless be vigilant.

5.2. We must:

- identify children who may be vulnerable to radicalisation; and
- protect children from the risk of radicalisation.

6. Building resilience against radicalism

6.1. We build children's resilience against radicalisation by teaching a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of life.

6.2, Despite assessing the risk of radicalisation in our school to be low we are always vigilant and have the following in place:

- filtering systems on all our PCs to ensure children do not access websites that may contain material about extremism or terrorism;
- internet safety rules and pupil guidance;
- a PSHE curriculum that starts in Reception class and teaches children at age appropriate times how to manage difficult situations;
- Religious Education which teaches children about other religions and gives opportunities for discussion about radicalism and terrorism;
- a robust Safeguarding and Child Protection Policy matched by vigilant and proactive safeguarding and child protection practice;
- citizenship education which promotes community cohesion by teaching so children understand what it means to be British in today's society; and
- regular assemblies and worship times that focus on core values including respect.

7. Reporting concerns about pupils

7.1 We need to assess the risk of children being drawn into terrorism or having extremist views. If we feel that any of our children are vulnerable we need to refer them to the Channel Programme. The Channel Programme supports children from an early age who are identified as being vulnerable to being drawn into terrorism.

7.2. All staff, including supply staff, temporary staff and volunteers must be aware of the procedure to be followed if they have a concern that a pupil may be at risk of radicalisation. As with any other safeguarding concern, the staff member should immediately share that concern with the Designated Safeguarding Lead (DSL) or, if they are not available, a Deputy DSL (DDSL). The staff member should then complete a written record of the concern on My Concern specifying the nature of the concern and the surrounding circumstances and including any previous radicalisation concerns.

7.3. The DSL or, in her absence, the DDSL will determine whether a referral to the Channel programme is necessary, taking into account the fact that the Channel programme is designed to provide early intervention for those at risk of being drawn into terrorism. The DSL or DDSL is not required to determine whether the child is at risk of radicalisation but whether the concern is sufficient to warrant a referral so that local Channel Police Practitioner can make a determination.

8. Staff training

8.1. All staff are expected to be aware of behaviour which may indicate that a child is at risk of radicalisation. All staff undertake online Prevent training and the associated certification is kept on file.

8.2. The Designated Safeguarding Lead and the Deputy Safeguarding Leads have received WRAP (Workshop to Raise Awareness of Prevent) training and have passed the findings and Prevent messages on to staff.

9. The role of the Designated Safeguarding Lead

9.1. The school's Designated Safeguarding Lead (DSL) has lead responsibility for safeguarding and child protection within the school and this includes, as is indicated in the Safeguarding and Child Protection Policy, ensuring compliance with the Prevent Duty.

9.2 The DSL will work with other partners, agencies and practitioners, including the Gloucestershire Safeguarding Children Partnership, the Local Authority, the DfE, regional Prevent Coordinator and the police in order to ensure compliance with the Prevent Duty.

9.3 The DSL will at all times be familiar with current local authority procedures for referrals to the Channel programme and will refer cases to Channel when there are radicalisation concerns about a pupil. The DSL will support any staff member who initiates any such referral.

10. Related Policies

This policy must be read and construed in accordance with the other school policies, including

- Safeguarding and Child Protection
- Anti-bullying
- Positive Behaviour and Relationship
- Equality and Diversity
- Online Safety and Acceptable Use
- Data Protection
- Designated Teacher for Looked-After Children and Previously Looked-After Children.

April 2026

Review date: April 2028

By the Curriculum and Standards Committee