

## Job Description: Pre-School SEND Practitioner



### Purpose of the Role:

To provide inclusive play and learning opportunities for children attending the preschool.

To maintain a safe, stimulating and enjoyable environment for all children.

### Main Duties and Responsibilities:

- To work within the setting's policies and procedures. Implement and deliver the EYFS curriculum in accordance with the children's social, emotional, physical and intellectual needs.
- To be responsible for safeguarding and promoting the welfare of children throughout the school and always act in the interests of the child.
- To keep informative, accurate and up to date records and assessments, including records of progress and any behavioural and developmental reports, using iPads and Preschool laptops. Observations are recorded on using the Tapestry online learning journal.
- To respond to each child's need for individual care and attention and provide a high level of care and supervision that will enhance the children's general health and well-being.
- To act as a Key Person to a named child and to ensure their needs are reflected in the planning of routines and activities. To support the work of other staff in their interactions with the child.
- To liaise closely with parents and carers as a Key Person: informing parents of their children's progress and encouraging them to become involved in their children's learning.
- To be aware of their special educational needs and disabilities, and work with other staff and external agencies to support these children effectively.
- To support progress and achievement of identified outcomes on the child's My Plan and EHCP.
- To liaise and work in partnership with other agencies, both statutory and voluntary where appropriate.
- To carry out any recommendations made by external professionals.
- To promote positive values, attitudes and good child behaviour, dealing promptly with conflict and incidents in line with established policy and encouraging children to take responsibility for their own behaviour.
- To undertake any reasonable duties as directed by the Preschool Manager and the Deputy Preschool Manager.
- To attend any relevant training events or meetings as advised by the Preschool Manager / SENCO and to keep up to date with current good practice.

*This job description is not an exhaustive list of duties and the post holder will be required to undertake any other reasonable duties in accordance with the Preschool's aims and objectives and as directed by the Preschool Manager.*

**PERSON SPECIFICATION-:**

<b>Qualification / Required Skills</b>	<b>Essential</b>	<b>Desirable</b>
Experience of working in a pre-school setting or other similar experience.	X	
Diploma in pre-school practice, NVQ Level 3 or equivalent.		X
A willingness to obtain further qualifications or do relevant training.	X	
Enhanced DBS.	X	
A good, sound knowledge and understanding of EYFS.	X	
Sound understanding of child development and of children's needs and current legislation relevant to the Early Years.	X	
Ability and experience of implementing an Early Years curriculum, taking into account the SEND Code of Practice, child protection procedures, religious and cultural diversity and equal opportunities considerations.	X	
Strong time management skills and ability to prioritise workload.	X	
Ability to foster strong working relationships with staff, volunteers and other professionals.	X	
Ability to work with parents and encourage their involvement.	X	
Ability to communicate effectively in a variety of ways, verbally and in writing.	X	
Computer literacy, including experience using Word (or similar) for reports and tablets (for using Tapestry online learning journal)	X	
Able to work on own initiative and influence good practice through own example.	X	
Caring attitude and a friendly, flexible approach.	X	
First aid qualification.		X
Food hygiene qualification.		X

*This post is exempt from the Rehabilitation of Offenders Act (1974) and does require a DBS check. Applicants must be prepared to disclose any convictions they may have and any orders which have been made against them.*

