



FAIRFORD CHURCH OF ENGLAND PRIMARY SCHOOL

Isaiah 49:16 'I have written your name on the palms of my hands'.

Actively learning together in a safe, happy environment shaped by the certainty that each individual is loved and known by God.

Fairford C of E Primary School



RE Policy

Reviewed by CVC Committee: January 2026

Date of next review: January 2028

Vision and Values

Our school vision is: *Isaiah 49:16 "I have written your name on the palms of my hands"*.
Actively learning together in a safe, happy environment shaped by the certainty that each individual is known and loved by God.

At Fairford Primary School we have chosen those values that best reflect our thoughts as a school and community

Perseverance

Friendship

Respect

Forgiveness

Trust

Thankfulness

FAIRFORD C OF E PRIMARY SCHOOL RE POLICY

Introduction

1. As a Church of England controlled school, it is our responsibility to reflect the Christian Foundation upon which the school has developed.

2. RE at Fairford C of E Primary School explores how individuals and communities make meaning and sense of their lives through the great religions of the world. It is taught in such a way that it inspires pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others in modern day Britain.

3. As a C of E Voluntary Controlled school, the 2025 Gloucestershire Agreed Syllabus is a statutory document for the teaching of RE. It is not confined to teaching solely Christianity but to enable pupils to learn from and about other religions. The syllabus teaches pupils how to understand their own world view as well as to show respect, develop understanding of and thoughtfully consider the world views of others. This development of understanding and respect for the world views of others from the same, different or no faith, deeply aligns with our beliefs as leaders at Fairford because it will prepare our pupils to better understand the deeply complex world in which they are growing.

4. As a C of E school, we have the Parish Vicar as a governor and church nominated foundation governors.

5. Aims:

- Develop pupils' knowledge and understanding of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning in modern day Britain.
- Develop knowledge and understanding of the beliefs and practices of some of the other principal religions in Britain.
- Understand how belief may impact on culture, relationships, values and lifestyle.
- Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- Assist pupils in their own search for meaning and purpose in life.
- Enable pupils to develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings and relationships.
- To help pupils to develop a sense of awe, wonder and mystery.
- To explore concepts of love, forgiveness and sacrifice.
- To develop skills of reflection, empathy, communication, analysis and evaluation etc.
- To develop attitudes of respect, sensitivity, open mindedness and self-esteem.

Approach

6. RE will be given at least 5% of curriculum time. In line with advice from the syllabus, at KS1 we aim for the children to receive 36 hours of RE teaching in a year. In KS2 we aim for them to receive 45 hours a year. At Fairford C of E Primary School RE is taught in weekly units from the 2025 Gloucestershire Agreed RE syllabus. In some aspects, it may be that learning is

blocked for specific projects. The RE team and governors monitor planning to ensure curriculum coverage, progression and differentiation.

7. Across the school RE links are made with music and art each year in 'Big Art' or Eco/RE projects.

8. Key Principles

The scheme of work for RE will maintain a balance between core aspects of the RE syllabus:

- Understanding how world views influence people's lives - core features of world views that pupils have understood in deepening ways through their RE lessons.
- Engaging with religious world views – how well pupils have engaged with encountering the world views studied
- Understanding themselves - the pupils' growing awareness of how their own personal world views play a role in their learning

There will be a clear learning outcome for all units of work. Planning will ensure that there is continuity and progression for pupils and assessment in both attainment targets. A range of teaching and learning activities will ensure that pupils learn effectively and with interest. Working walls and reflection areas are used in all classrooms.

9. Assessment

- Assessment for Learning (AFL) is used regularly to assess RE.
- Summative and Formative assessment is carried out for each unit of RE covered.
- Summative assessments are carried out each year.
- Each class records the results of their children's learning on our online Insight system.
- The subject coordinator, along with governors, carries out book looks, pupil conferencing and monitoring throughout the year.

Visits

10. A range of visitors support the teaching of RE such as Open the Book and there are regular visits to the local church. While at Fairford, our children will visit other places of worship and have the experience of meeting, asking questions to and exploring culture with visitors of other faiths.

10. The RE Team meets with Foundation Governors at least four times per year at CVC (Christian Vision Committee) meetings to discuss monitoring and provision.

Legal Requirements

11. Parents have a legal right to withdraw their children from Religious Education lessons, but as RE is so central to life and identity of Fairford C of E Primary School, we would ask parents to discuss with the Headteacher any reasons they might have for doing this.

Policies

12. This policy also links to the Collective Worship Policy and the SMSC (Spiritual, Moral, Social and Cultural Development) Policy and should be read in conjunction.