



## RE Long Term Plan – September 2026 Onwards

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Pre-School</b>	What is a church and why is it special? How do Hindus celebrate Diwali?	Who is Jesus? The Christmas Story	Why am I precious to God and who is special to me?	What is Easter and how is it celebrated? Linked to life cycles and spring time.	How do Muslims celebrate Eid?	What is a prayer and who prays?
<b>EYFS Apple Class</b>	F3. How might people in Gloucestershire show they belong together? a e h St Mary's Church Visit	F2. Why is Christmas special to Christians? UC a e f	F1. Why is God so important to Christians? UC a d  Reverend Symcox Visitor	F4. What special times do people celebrate and why might these times be very important? a b c	F6. What stories are important in our school community/local area and why? a d e	F5. Which places are special for people living in Gloucestershire and why? a c d
<b>KS1 Cycle A</b>	1.1 What do Christians believe God is like? UC b d f g i  Reverend Symcox Visitor	1.2 Why does Christmas matter to Christians and how do people celebrate it? UC a b h i	1.7 What is it like to be brought up in a Muslim home in the UK today? a c e g h	1.5 What is it like to be brought up in a Hindu home in the UK today? a c e h	1.9 How do stories and art express worldviews? d e a i	
<b>KS1 Cycle B</b>	1.8 What is it like to be part of the Muslim community in the UK (and beyond)? a c e g h  Mosque Visit	1.6 What is it like to be brought up in a Jewish home in the UK today? a c e h	1.4 What is it like to be brought up in a Christian home in the UK today? a c e h	1.3 Why does Easter matter to Christians, and how do people celebrate it? UC a b i	1.10 How can someone's worldview be seen in the choices they make? d e a f h	
<b>Year 3</b>	L2.2 What might Christians learn from the Old Testament about how to live? UC e f i  Reverend Symcox Visitor	L2.7 Why is Muhammad important to Muslims today? c d e f g h	L2.9 What is it like to be a Humanist in the UK today? a b d e h	L2.4 Do all Christians believe and behave in the same way? Exploring diversity. a b c g	L2.10 How and why do people (in three traditions) use ceremonies to show commitments? a b d e	L2.11 What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews? e c b
<b>Year 4</b>	L2.6 How do Jews in England celebrate festivals, and how does that show what matters to them? a d e h	L2.8 What do Muslims believe about God and how do they respond? a c d i	L2.1 What do Christians learn from the Creation narrative? UC d a e i	L2.5 What beliefs do Hindus hold about the Supreme Being? d a h i  Hindu Visitor/Virtual Mandir	L2.3 For Christians, what kind of world did Jesus want? UC e f b i	L2.12 What brings people meaning and purpose in life? Case studies from three worldviews (plus pupils' own) d a f h j



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<b>Year 5</b>	U2.1 What influence does believing in the Trinity have on Christian worldviews? UC d b f i	U2.7 How does Hajj show what matters to Muslims in Britain? a c e g h	U2.6 How does the Torah influence Jewish people today? a b e h  Rabbi Visitor/Virtual Synagogue	U2.4 Why might the belief that Jesus ‘saved’ people be so important for many Christians? UC d e f i	U2.9 How do non-religious people understand and respond to the world and life? Exploring diverse responses a d e h	U2.10 How do organised and individual worldviews help people when times get hard? b c d e f h
<b>Year 6</b>	U2.2 Creation and Science: conflicting or complementary? UC d a b i	U2.3 How and why do Christians follow the example of Jesus? UC e a b g f h	U2.5 Why might Hindus want to be good? a d e f	U2.8 How do Muslims decide what is right and wrong? b c e f i	U2.11 How might someone’s worldview affect how they view and treat the natural world? a d e f i	Visit to Gloucester Cathedral St Mary’s Church Visit Chris Saunders Visitor