
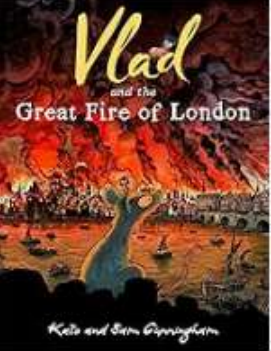


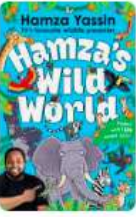






# KSI - 2025-2026

## Curriculum Overview

Year Group/Cycle	Term 1	Term2	Term3	Term 4	Term 5	Term 6
Novel in Cherry – Year 1	Julia Donaldson Reading many stories but writing focused on: The Hospital Dog 978-1509868322 Room on the Broom 978-1509804771 	The Owl who was Afraid of the Dark 	Vlad and the Great Fire of London 	 	Non-fiction: Hamza's Eco Quest & Wild World  ISBN-13 : 978-0711291737  ISBN-13 : 978-1035032211	 I was there...Titanic 978-1407148861
Novel in Lime – Year 1+2	Oliver Jeffers Reading many stories but writing focused on: Stuck 9780007263899 Lost and Found 9780007150366 	ISBN-13 : 978-1405271974 	ISBN-13: 978-1913338190	Seasons Poetry From Around The World.		
Novel in Sycamore – Year 2		ISBN-13 : 978-1405201773				
Christian Value	Perseverance & Trinity Window Activity	Trust	Respect	Forgiveness	Friendship	Thankfulness & Annual Prayer Space
New RE 2025 Syllabus Cycle A	School wide Gospel : Noah's Ark and Christian Vision	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.1 What do Christians believe God is like?  Reverend Symcox Visitor	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.5 What is it like to be brought up in a Hindu home in the UK today?	1.9 How do stories and art express worldviews?  (Condensed double unit)



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Diversity & Equality - No Outsiders: We Belong Here Curriculum Cycle B	Can I Join Your Club? (bu John Kelly and Steph Laberis)  To welcome different people.	Splash (by Claire Cashmore)  I know I can be what I want to be.	The Perfect Fit (by Naomi Jones and James Jones)  To know I fit in.	How To Be A Lion (by Ed Vere)  To have self-confidence.	Amazing (by Steve Antony)  To consider what makes a good friend.	N/A
PSHE & Citizenship &The GHLL (PinK) Curriculum	Citizenship & British Values	SMSC (Spiritual, Moral, Social & Cultural)	Mental Health (including resilience)	Keeping Myself Safe/Protective Behaviours and Relationships	Health	RSE
	Online safety and termly ‘Keeping Safe’ assemblies are ongoing in every term.					
British values – taught through Picture News or other (see British Values Audit). British Values Books, links to RE Curriculum topic and PinK.	Democracy	Promotion of Britishness	Mutual respect	The rule of law	Tolerance of those of different faiths and beliefs	Individual liberty
Science	Everyday materials	Everyday materials	Plants		Living things and their habitats	Animals including humans – human body
	Seasonal Change					
History	What do different historical sources tell us about Fairford in the past?		How have things changed because of the Great Fire of London?			Why did the ‘Unsinkable’ Titanic sink and what can we learn from this tragic historical event?



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Geography and Eco		Our Local Area – Fairford		Wonderful Weather	Our Country and the United Kingdom	
	Ongoing: Daily weather chart, data collection – precipitation, cloud cover, temperature.					
Art & Design	‘Spirals’ Drawing- Pastels/ chalk Robert and Sonia Delaunay Orphism (came after cubism) Molly Haslund- abstract outdoor art Drawing on black paper			‘Lines and shapes’ Painting and printing - watercolours Paul Klee- abstract Kandinsky- abstract	Tree Sculptures Alexander Calder- wire sculpture Henry Moore- celebrated sculptor of the postwar period. Tree sculptures	
Design Technology		Mechanisms (wheels and Axels)	Structures (freestanding structures)			Food and Nutrition
Music Charanga & Instruments	Musical Spotlight: Pulse, Rhythm and Pitch	Musical Spotlight: Playing in an Orchestra  Cross curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles Christmas carols	Musical Spotlight: Inventing a Musical Story	Musical Spotlight: Recognising Different Sounds	Musical Spotlight: Exploring Improvisation	Musical Spotlight: Our Big Concert
Year 1 Computing	Technology around us Recognising technology in school and using it responsibly.	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming animations Designing and programming the movement of a character on screen to tell stories.
	Develop familiarity with the keyboard –, backspace, shift to enter symbols above numbers (@/£,etc), enter, to provide text on screen that is clear and error free Use mouse, pg up/down and arrow keys					



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Year 2 Computing	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Digital photography Capturing and changing digital photographs for different purposes.	Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.	Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz
	Use shift keys to enter all other symbols (?, etc.) Use the mouse or arrow keys to insert words and sentences. Click and drag using touchpad One hand use of shift key; keyboard seen as two halves (left side accessed by left hand only)					
PE – KS1	Fundamental movement skills	Games activities	Gymnastics Dance	Fitness OAA	Running Jumping Throwing	Striking & Fielding Racket skills
KS1 - MFL – French	Greetings: bonjour, au revoir, responding to the register using bonjour and hello in other modern foreign languages e.g. hola, ciao, guten tag etc  Numbers 1-10  Introducing ourselves					