



FAIRFORD CHURCH OF ENGLAND PRIMARY SCHOOL

Isaiah 49:16 'I have written your name on the palms of my hands'

Actively learning together in a safe, happy environment shaped by the certainty that each individual is loved and known to God

British Values Audit at Fairford Primary School

The government's definitions of 'British values' are outlined in two documents: *Prevent Strategy* (June 2011) and *Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools* (November 2014).

Democracy	<ul style="list-style-type: none"> Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. Develop an understanding of how citizens can influence decision-making through the democratic process.
The rule of Law	<ul style="list-style-type: none"> Distinguishing right from wrong. Respecting the civil and criminal law in England. Enable students to acquire a broad general knowledge of and respect for public institutions and services in England. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
Individual liberty	<ul style="list-style-type: none"> Enable students to develop their self-knowledge, self-esteem and self-confidence. An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
Mutual Respect	<ul style="list-style-type: none"> Enable students to develop their self-knowledge, self-esteem and self-confidence. An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none"> Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. An acceptance that other people have different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

How we teach traditional British Values:

Democracy:

- Pupil voice is represented through the School Communication Team
- Pupils vote for class representatives as House Captains, during Local and National Elections based on issues the children value
- Debates during curriculum subjects
- Promotion of respect as a Christian value

The Rule of Law:

- Children are expected to live by the rule of the Bible that reflects our values as a Christian school
- Pupils are expected to keep class and school rules that aim to keep children safe, maintain good order that enables learning to take place, and to be fair (Ready, Respectful, Safe)
- Visits from the local police to help children understand the importance of keeping the law and educating them about road safety and keeping safe.
- Cycling Proficiency.
- Pupils are expected to play sport by sticking to the rules of the game and obeying the umpire.

Liberty:

- Pupil Voice.
- School Communication Team.
- The opportunity to initiate ideas including raising money for charities.
- The opportunity to express preferences and give opinions.
- Learning about War and individual freedoms or lack of across the world.

Respect for others:

- Keeping to the Choices in school that promote good behaviour
- Promotion of Christian Values through Prayer Space and worship.
- Anti-bullying policy and procedures.
- Equality policy and practice.
- Sporting behaviour in competitions.
- Inter-house competitions.
- Open-the- Book.
- Inclusion of all regardless of ability or origins.
- Promotion of good manners inside and outside of school.
- Sharing of the school values
- Modelling by adults.

Tolerance for those different faiths and beliefs:

- Teaching of RE.
- Acts of worship.
- Assemblies reflecting the beliefs of others.
- Visitors from other cultures/ beliefs within Britain.
- Rights of parents to withdraw pupils from RE and /or worship.
- Open the Book worship and prayers.
- Promotion of idea that everyone is special.
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Promotion of Britishness

- Supporting Britain and British sports players in events such as the Olympic.
- Commemoration of key political/historical dates such as Guy Fawkes Night and Armistice etc.
- Learning traditional British hymns.(Subject to religious beliefs and parents right to withdraw children from worship)
- Encouraging children to try foods/dance/music that represent and reflect modern British culture
- Encouraging pupils to make contributions to their local and wider communities.

School Overview - Summary

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	PinK curriculum Literacy School Communication Team House Captains	School Communication Team Decisions on class sanctions and rewards	Voting used to make decisions on a number of key issues including end-of-term parties, school 'fun' events, changes to playground, toilets and other communal areas
The Rule of Law	PinK curriculum Class discussions Behaviour expectations	Code of conduct and school rules	Behaviour policy and emphasis upon following school rules
Individual liberty	Classic literature RE Right to vote	Study of historical figures	Safeguarding policy Equal opportunity policy
Mutual respect	Safety Parent forums	Circle time discussions Enrichment activities, school trips and visits	Through staff example and respect given to pupils and whole school community Involvement of parents and 'welcome' demonstrated in school
Tolerance of those of different faiths and beliefs	RE – visits to places of worship Open The Book Visitor Assemblies/real believers Class worship RE – Gloucestershire Agreed Syllabus	Collective worship Celebration of the religious festivals of world religions	Displays Consideration of religious requirements

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	PinK – voting for their daily story Weekly picture news discussions	School council elections Discussions around our school rules of 'Ready, Respectful and Safe' and what this looks like in Apple class.	Ongoing Pink lessons Picture News
The Rule of Law	Move up day in July PinK – class rules – 'Choices' Value of Respect Picture News	Code of conduct and school rules Respecting others during school visits Clever Never Goes NSPCC Pants Rule	Behaviour policy RE policy Health and Safety Picture News
Individual liberty	Forest school throughout year Opportunities through the EYFS curriculum to choose their own learning in provision. Enterprise activities topic linked and raising money for school Literacy/Drama/performance and opportunities for speaking in front of an audience. Circle times. Playground Worship/Values Picture News	Code of conduct and school rules Christmas performance Drama in literacy Behaviour on the playground and how that affects others Eating a healthy diet promoting well being Value of perseverance to build self-esteem and self confidence Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others NSPCC Pants Rule	Safeguarding policy Equal opportunity policy SEN policy RE policy Safeguarding policy Picture News
Mutual respect	Value of Forgiveness – class worship/school worship Living out the school Values of Friendship, Respect, Forgiveness and Trust. Sports curriculum Picture News	Circle time discussions –listening to others Class Trips Black History month Playtimes Class activities Celebration assemblies Class games	Through staff example and respect given to pupils and whole school community Involvement of parents and 'welcome' demonstrated in school Behaviour policy Anti-bullying Zero tolerance of discrimination Picture News
Tolerance of those of different faiths and beliefs	RE (special places) – visit to a church Visit by a vicar Christian Baptism	Collective worship Celebration of the religious festivals of world religions (Hanukkah, Lunar New Year, Diwali) – including music and art	Display Community exploration Including others Picture News
Promotion of Britishness	Key days of significance Remembrance	Looking after their community by respecting and taking care of the playground Caring for our classroom through daily respect. Forest School-keeping it litter free.	PE policy RE policy Equal opportunity Policy SEND Policy Picture News

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	PinK – autumn term voting	School council elections Decisions on class sanctions and rewards	Voting used to make decisions on a number of key issues eg House Captains, voting opportunities Picture News
The rule of law	Move up day in July PinK – class rules – ‘Choices’ Value of Respect	Code of conduct and school rules Clever Never Goes Road safety talk Respecting others during school visits NSPCC Pants Rule	Behaviour policy RE policy Health and Safety Safeguarding policy Picture News
Individual liberty	Woodland learning throughout year Enterprise activities topic linked and raising money for school Presenting in celebration assemblies to develop self confidence Literacy/Drama/performance Playground Worship/Values	Code of conduct and school rules Christmas performance Open the Book performance Drama in literacy Behaviour on the playground and how that affects others Eating a healthy diet promoting well being Value of perseverance to build self - esteem and self confidence Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others	Safeguarding policy Equal opportunity policy SEN policy RE policy Picture News
Mutual respect	Online safety Value of Forgiveness – class worship/school worship Living out the school Values of Friendship, Respect, Forgiveness and Trust. Sports curriculum	Circle time discussions Class Trips Playtimes Class activities Celebration assemblies Class games Sportsmanship	Through staff example and respect given to pupils and whole school community Involvement of parents and ‘welcome’ demonstrated in school Behaviour policy Anti-bullying Zero tolerance of discrimination Picture News
Tolerance of those of different faiths and beliefs	RE – visits to places of worship Humanities	Collective worship Celebration of the religious festivals of world religions Class worship in class.	Display Consideration of religious requirements including uniform, prayer rooms. Picture News
Promotion of Britishness	Key days of significance St George’s Day Current monarch affairs	Key political/historical points Food experiences Charanga units that reflect British culture or an exposure to other	PE policy RE policy Equal opportunity Policy SEN Policy Picture News

		cultures to show our diverse communities across Britain Looking after their community by respecting and taking care of the playground	
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Class overview – Year 3

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	PinK – autumn term voting	School council elections Decisions on class sanctions and rewards	Voting used to make decisions on a number of key issues eg House Captains Picture News
The rule of law	Move up day in July PinK – class rules – ‘Choices’ Value of Respect	Code of conduct and school rules Clever Never Goes Road safety talk Respecting others during school visits Ready, respectful, safe	Behaviour policy RE policy Health and Safety Safeguarding policy Picture News
Individual liberty	Enterprise activities topic linked and raising money for school Presenting in celebration assemblies to develop self confidence Literacy/Drama/performance Playground Worship/Values	Code of conduct and school rules Christmas performance Open the Book performance Drama in literacy Artsmark Behaviour on the playground and how that affects others Eating a healthy diet promoting well-being (Science topic) Value of perseverance to build self-esteem and self confidence Value of Friendship, Trust, Respect and forgiveness develops and protects the well-being of others NSPCC Pants Rule	Safeguarding policy Equal opportunity policy SEN policy RE policy Picture News
Mutual respect	Online safety Value of Forgiveness – class worship/school worship Living out the school Values of Friendship, Respect, Forgiveness and Trust. Sports curriculum	Circle time discussions Playtimes Class activities Celebration assemblies Class games Sportsmanship	Through staff example and respect given to pupils and whole school community Involvement of parents and ‘welcome’ demonstrated in school Behaviour policy Anti-bullying Zero tolerance of discrimination Picture News
Tolerance of those of different faiths and beliefs	RE – visits to places of worship Humanities	Collective worship Celebration of the religious festivals of world religions Class worship in class.	Display Consideration of religious requirements Picture News
Promotion of Britishness	Key days of significance Patron Saints days	Key political/historical points Food/music that reflects British culture Music – Charanga Looking after their community by respecting and taking care of the playground	PE policy RE policy Equal opportunity Policy SEN Policy Picture News

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	<p>Voting opportunities given in class often as well as school wide with house captains elections annually.</p> <p>Year 4 PinK coverage: Moral I can offer reasoned views about moral and ethical issues and show my ability to understand and appreciate the viewpoints of others.</p> <p>Diversity resources – No Outsiders Curriculum</p>	<p>School council elections Class rules - democracy in action. Deciding rewards and sanctions. Watching CBBC Newsround to keep up to date with current affairs. Picture News assemblies</p>	<p>Voting used to make decisions on a number of events and actions, House Captains, class events such as treat afternoons etc. Picture News</p>
The rule of law	<p>PinK – class rules – Agreeing class rules at start of academic year Value of Respect – following rules and unspoken rules. Class rules for respecting others.</p>	<p>Code of conduct and school rules. Respecting others during school visits Picture News assemblies NSPCC Pants Rule</p>	<p>Teaching and Learning Policy Parent, child and school agreement Behaviour policy Health and Safety Positive Relationships and Behaviour Policy RSE Policy Picture News</p>
Individual liberty	<p>Enterprise and sponsorship activities raising money for charities and school. Celebration assemblies – presentations celebrating work and achievements. Developing confidence to share ideas and present work in class and in assemblies. Literacy/Drama/performance Through science learning about Teeth and Healthy eating. Worship/Values Year 4 PinK coverage: Keeping Myself Safe/Protective Behaviours and Relationships RSE Coverage – including Clever Never Goes and NSPCC Year 4 PinK coverage: Health Skills: I know how to keep myself clean and how to wash my hand effectively Ebug link). I know that not all illnesses need antibiotics/medicine, some get better on their own. <u>I can name some illnesses that do not need a GP visit.</u> Year 4 PinK coverage: Mental Health (including resilience)</p>	<p>Code of conduct and school rules School performance. Behaviour during playtime and around school. Liberty to choose what to do during this time .and learning impact behaviour has on others. Eating a healthy diet promoting well being School values supporting individual growth. Liberties maintained through sacrifice – discussion regarding Remembrance Day as well as lives given in service discussions around school worship events. Picture News assemblies</p>	<p>Teaching and Learning Policy Safeguarding policy Equal opportunity policy SEND policy Positive Relationships and Behaviour Policy RSE Policy Picture News</p>

<p>Mutual respect</p>	<p>Online when using computing resources and being online. Value of Forgiveness – class worship/school worship Living out the school Values of Friendship, Respect, Forgiveness and Trust. Sports curriculum and sports values. Diversity resources – No Outsiders Curriculum</p>	<p>Class discussions – importance of showing respect to others and how do we show this. Why is this important? How to be good talk partners. Celebration assemblies Class games Inter-house games Sports events outside of school. Peer marking pinks and greens Picture News assemblies</p>	<p>Through staff example and respect given to pupils and whole school community. Involvement of parents in class and school activities. Behaviour policy Anti-bullying policy RSE policy Zero tolerance of discrimination Positive Relationships and Behaviour Policy Picture News</p>
<p>Tolerance of those of different faiths and beliefs</p>	<p>RE – how different faiths worship. Humanities to invite discussion of cultures Diversity resources – No Outsiders Curriculum</p>	<p>Collective worship Celebration of the religious festivals of world religions – Additional Festival Coverage Picture News assemblies</p>	<p>Displays, pupil books and manners expected Consideration of religious requirements and suiting lessons to these requirements Positive Relationships and Behaviour Policy RSE Policy Picture News</p>
<p>Promotion of Britishness</p>	<p>History /Politics marking and discussing significant events/key days. Year 4 PinK coverage: SMSC Social & Cultural – I can participate in a variety of communities and social settings, including by volunteering and cooperating well with others. (Specific Volunteering Project)</p>	<p>Key political/historical points Looking after the school playground and environment Picture News assemblies</p>	<p>Teaching and Learning Policy Equal opportunity Policy SEND Policy RSE Policy Picture News</p>

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	<p>PinK – autumn term voting</p> <p>Voting during general election for ‘school parties’- house captains.</p> <p>History – learning about democracy through history</p> <p>Literacy – Oracy, discussing the housing of parliament and linking to House Captain elections and other democratic choices in school</p>	<p>School council elections</p> <p>Voting during discussions- democracy in action what actions, should we take?</p> <p>What activates should we do for charity events.</p> <p>Visit Houses of Parliament</p> <p>Class rules - democracy in action. Rewards and sanctions.</p> <p>House Captain elections.</p> <p>Discussion on why voting is important and what it means to vote – who can vote and was it always the case?</p>	<p>Voting used to make decisions on a number o events and actions, House Captains, which charity to support, in class events etc.</p> <p>Picture News</p>
The rule of law	<p>PinK – class rules – ‘Choices’</p> <p>‘PCSO’ visit – staying safe.</p> <p>RSE – relationships and understanding the law around different types of relationship.</p> <p>Value of Respect – following rules and unspoken rules.</p> <p>Class rules for respecting others.</p> <p>History – developing laws and how British laws have changed over time. What influences have we taken from other cultures through history?</p>	<p>Code of conduct and school rules.</p> <p>Respecting others during school visits and rules – significant during residential visit for H&S</p> <p>NSPCC Pants Rule</p>	<p>Parent, child and school agreement</p> <p>Behavior policy</p> <p>RE policy</p> <p>Health and Safety</p> <p>Safeguarding policy</p> <p>Picture News</p>
Individual liberty	<p>Enterprise activities topic linked raising money for local charities.</p> <p>Celebration assemblies – presentations celebrating work and achievements.</p> <p>Class performance/production – individual worth and choice of auditioning for roles.</p> <p>Drama in literacy – linked school performance.</p> <p>Worship/Values</p>	<p>Code of conduct and school rules</p> <p>School performance.</p> <p>Behavior during playtime and around school. Liberty to choose what to do during this time.</p> <p>Eating a healthy diet promoting well being</p> <p>School values supporting individual growth.</p> <p>Liberties maintained through sacrifice – discussion during armistice day.</p>	<p>Safeguarding policy</p> <p>Equal opportunity policy</p> <p>SEN policy</p> <p>RE policy</p> <p>Picture News</p>

Mutual respect	<p>Online safety when using computing resources and being online.</p> <p>Why we aren't allowed on Facebook 'etc' yet.</p> <p>Gaming online and in the real world – sportsmanship.</p> <p>Value of Forgiveness – class worship/school worship</p> <p>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</p> <p>Sports curriculum</p>	<p>Class discussions – importance of respect to others and how do we show this. Why is this important?</p> <p>SMT – class discussions.</p> <p>Celebration assemblies</p> <p>Sportsmanship</p> <p>Sports events outside of school.</p> <p>Peer marking pinks and greens</p>	<p>Through staff example and respect given to pupils and whole school community.</p> <p>Involvement of parents in class and school activities.</p> <p>Behaviour policy</p> <p>Anti-bullying</p> <p>Zero tolerance of discrimination</p> <p>Picture News</p>
Tolerance of those of different faiths and beliefs	<p>RE – how different faiths worship.</p> <p>RE – How we all are different and why differences are important</p>	<p>Collective worship</p> <p>Celebration of the religious festivals of world religions</p>	<p>Displays</p> <p>Consideration of religious requirements including uniform, prayer rooms</p> <p>Picture News</p>
Promotion of Britishness	<p>History –cultural influences through British history, Ancient Greeks and the Victorians.</p> <p>Geography – Land use and its changes overtime - the impact this causes on Britain and might cause in the future.</p> <p>Armistice day</p> <p>Earth Day</p>	<p>Key political/historical invaders and settlers – changing nature of Britishness.</p> <p>Looking after their community – supporting local charities.</p> <p>Exploring the local community and changes that are happening in the local community. Raising awareness and debating these changes as positives and negatives. Exploring why we have different views and how these are all valid.</p>	<p>PE policy</p> <p>RE policy</p> <p>Equal opportunity Policy</p> <p>SEN Policy</p> <p>Picture News</p>

Class overview – Year 6

Values	Through the curriculum	Through other school activities	Through the school ethos
Democracy	<p>PinK – autumn term voting</p> <p>Voting during general election for ‘school parties’</p> <p>History – Hitler and his ruling.</p>	<p>School council and House Captain elections</p> <p>Voting during discussions- democracy in action what actions, should we take?</p> <p>What activates should we do for charity events.</p> <p>Class rules - democracy in action.</p> <p>Rewards and sanctions.</p> <p>Discussion on why voting is important and what it means to vote – wo can vote and was it always the case?</p>	<p>Voting used to make decisions on a number o events and actions, House Captains, which charity to support, in class events etc.</p> <p>Picture News</p>
The rule of law	<p>PinK – class rules ‘Choices’</p> <p>Value of Respect – following rules and unspoken rules.</p> <p>Class rules for respecting others.</p> <p>History – power of the monarchy – what rules governed the nation – what rules govern the nation now.</p>	<p>Code of conduct and school rules.</p> <p>Respecting others during school visits and rules – significant during activity visit for H&S</p> <p>NSPCC Pants Rule</p>	<p>Parent, child and school agreement</p> <p>Behaviour policy</p> <p>RE policy</p> <p>Health and Safety</p> <p>Safeguarding policy</p> <p>Picture News</p>
Individual liberty	<p>Enterprise activities topic linked raising money for Macmillan Cancer Support.</p> <p>Celebration assemblies – presentations celebrating work and achievements.</p> <p>End of year performance – individual worth and choice of roles.</p> <p>Drama in literacy – linked school performance.</p> <p>Worship/Values</p>	<p>Code of conduct and school rules</p> <p>School performance.</p> <p>Playground – playground buddies – choice of activity etc.</p> <p>Behaviour during playtime and around school. Liberty to choose what to do during this time.</p> <p>Eating a healthy diet promoting wellbeing.</p> <p>School values supporting individual growth.</p> <p>Liberties maintained through sacrifice – discussion during VE day.</p>	<p>Safeguarding policy</p> <p>Equal opportunity policy</p> <p>SEN policy</p> <p>RE policy</p> <p>Picture News</p>
Mutual respect	<p>Online safety when using computing resources and being online.</p> <p>Why we aren’t allowed on Facebook ‘etc’ yet – PCSO visits to reinforce this.</p> <p>Gaming online and in the real world – sportsmanship.</p> <p>Value of Forgiveness – class worship/school worship</p> <p>Living out the school Values of Friendship, Respect, Forgiveness and Trust.</p> <p>Sports curriculum</p>	<p>Class discussions – importance of respect to others and how do we show this. Why is this important? Using our discussion guidelines.</p> <p>Residential trip – respect for the environment, supervisors and support staff.</p> <p>Celebration assemblies</p> <p>Sportsmanship</p> <p>Sports events outside of school.</p> <p>Peer marking pinks and greens</p> <p>European Day of Languages</p>	<p>Through staff example and respect given to pupils and whole school community.</p> <p>Involvement of parents in class and school activities.</p> <p>Behaviour policy</p> <p>Anti-bullying</p> <p>Zero tolerance of discrimination</p> <p>Picture News</p>

		Bastille Day	
Tolerance of those of different faiths and beliefs	RE – how different faiths worship. RE – science vs. faith RE – How we all are different and why differences are important	Collective worship Celebration of the religious festivals of world religions	Displays Consideration of religious requirements including uniform, prayer rooms. Picture News
Promotion of Britishness	History – the changing power of the monarchy. VE day Earth Day	Key political/historical points the monarchy – changing nature of Britishness. Looking after their community – supporting local Charities. Looking after the school playground and environment, litter picking.	PE policy RE policy Equal opportunity Policy SEN Policy Picture News

Class overview – PE & Sport

Values	Through the curriculum	Through other school activities
Democracy	Sportsmanship Awards - teamwork	House competitions Competitions against other schools Sports Assembly
The rule of law	Sportsmanship Awards - honesty	House competitions Competitions against other schools Sports Assembly
Individual liberty		
Mutual respect	Sportsmanship Awards – teamwork, respect	House competitions Competitions against other schools Sports Assembly
Tolerance of those of different faiths and beliefs		
Promotion of Britishness	Traditional sports taught – rugby, netball, tennis, cricket, rounders, athletics	

Collective Worship (Example of Rota)

Collective Worship					
Title/theme	Democracy	Rule of law	Individual liberty	Mutual respect	Comment
Autumn Term					
Perseverance	'I can do all things through Him who strengthens me.' Philippians 4.13		Holy Trinity – Roots and Fruits 1 This is how you should Pray (Matthew 6.9-13)	Celebrating Harvest: Living Fruitful Lives	<ul style="list-style-type: none"> Show us how to help children who need to be set free from terrible situations. Rule of law shown in class worship each term.
Trust	Believing God has a plan for our lives (Luke 1.26-38)		The Wise and Foolish Builders (Matthew 7.24-27) Trusting God (Isaiah 49.16)	Knowing Jesus is with us in stormy times (Mark 4.35-41)	<ul style="list-style-type: none"> Help all those that need a second chance. Rule of law shown in class worship each term.
Spring Term					
Respect	Do to others as you would have them do to you (Matthew 7.12)	Do not be worried (Matthew 18.25-28) The Ten Commandments Exodus 20:1-17 and Deuteronomy 5:6-21		Do not judge others (Matthew 7.1-5) Valuing Special Places (Matthew 21.12-17)	<ul style="list-style-type: none"> Rule of law shown in class worship each term.
Forgiveness			Holy Week and Easter Jesus and the Last Supper (Mark 14.17-25)	Wiping the Slate Clean (Colossians 3.13) Holy Week and Easter	<ul style="list-style-type: none"> Rule of law shown in class worship each term.

Summer Term					
Friendship	Sticking Together (Proverbs 18.24)	Celebrating Pentecost – KS2	Encouraging One Another (1 Thessalonians 5.11)	Friendship – Making Time for Each Other	<ul style="list-style-type: none"> • Help those badly treated and give wisdom and courage to world leaders to change things.
Thankfulness		Thanking God for People who Help Us (Philippians 1.3)	Giving Thanks even when times are difficult (Acts 16.16-end)	Praising God in Creation (Psalm 148) Remembering to say Thank You (Ephesians 5.20)	<ul style="list-style-type: none"> • Help us to copy only what is good.