

## Y2 Curriculum Overview

<i>Year group</i>	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>	<i>Term 4</i>	<i>Term 5</i>	<i>Term 6</i>
<b>2</b>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Novel in Juniper Novel</i>	<i>Peter Pan</i>	<i>The Owl Who's afraid of the Dark</i>	<i>Enchanted Wood</i>	<i>Hansel and Gretel</i>	<i>Whole school poetry</i>	<i>Charlie and The Chocolate Factory</i>
<b>Christian Value</b>	<b>Perseverance</b> The widow who never gave up (Luke 18:1-8) The Widow's Coins/The Lost Coin.	<b>Trust</b> Moses and the Burning Bush (Exodus 3-4) The Good Samaritan (Luke 10:25-37)	<b>Respect</b> The storm on the lake (Mark 4:35-41) Daniel and the Lions' Den (Daniel 6:1-21)	<b>Forgiveness</b> Zacchaeus and the tax collector (Luke 19:2-30) The Lost Sheep (Luke 15:3-7)	<b>Friendship</b> Through the roof (Mark 2:1-12) Jonathan and David (Samuel 1:18-20)	<b>Thankfulness</b> The man who came back (Luke 17:11-19) A Grateful Sinner (Luke 7:36-50)
<b>RE</b>	<b>1.10 What does it mean to belong to a faith community</b>	<b>1.1 What do Christians believe God is like?</b>	<b>1.7 Who is Jewish and how do they live?</b>		<b>1.2 Creation Who do Christians say made the world</b>	<b>1.9 How should we care for the world and others? Why does it matter?</b>
<b>Additional Festival &amp; Dignity/Respect</b>	<b>Diwali- Hindu festival</b>  &  <b>Explore settlements &amp; resolutions</b>	<b>Remembrance Sunday</b>  &  <b>Value – how do we know our worth?</b>	<b>Chinese New Year</b>  &  <b>Joy – what is Joy? What does Joy mean to each of us?</b>	<b>Ramadan and Eid</b>  &  <b>What does blessing mean?</b>	<b>Wesak- Buddhist festival</b> & <b>A big question: what is freedom of expression? What makes our school a safe place to do this?</b>	<b>Sikhism</b>
<b>Opening Up Focus</b>	<b>Belonging</b>	<b>Spirituality</b>	<b>Respect</b>	<b>Community</b>	<b>Spirituality</b>	<b>Creativity</b>

Diversity & Equality - No Outsiders curriculum	Elmer	Max the Champion	My Grandpa is Amazing		My world, your world	Ten Little Pirates
British values – taught through Picture News or other (see British Values document). British Values Books	Democracy	Rule of Law	Respect	Individual Liberty	Tolerance	
Science – Einstein	Everyday materials	Everyday materials	Plants		Living things and their habitats	Animals including humans – human body
Seasonal Change						
History and Geography  Daily/weekly observation of weather throughout whole year.	Locality- our School	History of toys	The Wright Brothers	Non European island- Jamaica	Mary Seacole- making links to Florence Nightingale	The seaside
Art & Design  TA/HLTAs	Sculpture  Andy Goldsworthy- English sculptor, photographer, and environmentalist who produces site-specific sculptures and land art situated in natural and urban settings. Sophie Ryder		Drawing Pastels/ pencil and charcoal  John Singer Sargent- Lucien Freud		Painting/ including collage  Andy Warhol- pop art Roy Litchinsein	
Design Technology  TA/HLTAs		Explore and use mechanisms Sliders and levers		Textiles		Developing Structures

<p><b>Music</b></p> <p><b>Charanga</b></p>	<p><b>Hey You!</b></p> <p>Style: Old school hip hop to learn the differences between pulse, rhythm and pitch.</p> <p>Listen and appraise Musical activities Performance</p>	<p>Rhythm in the way we walk and Banana Rap</p> <p>Style: Reggae and Hip Hop</p> <p>Listen and appraise Musical activities Performance</p>	<p><b>In the Groove</b></p> <p>Style; an easy to learn song containing 6 different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p>Listen and appraise Musical activities Performance</p>	<p><b>Round and Round</b></p> <p>Style: Bossa Nova latin</p> <p>Listen and appraise Musical activities Performance</p>	<p><b>Your Imagination</b></p> <p>Style: using your own imagination</p> <p>Listen and appraise Musical activities Performance</p>	<p><b>Reflect, rewind and Replay</b></p> <p>Consolidation of all the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music</p> <p>Listen and appraise Musical activities Performance</p>
<p><b>Computing</b></p>	<p><b>Computing Systems and Networks</b></p>	<p><b>Digital Photography</b></p>	<p><b>Robot Algorithms</b></p>	<p><b>Pictograms</b></p>	<p><b>Making music</b></p>	<p><b>Programming quizzes</b></p>
<p><b>PSHE &amp; Citizenship &amp; The Pink Curriculum</b></p> <p><b>Online Safety every term</b></p>	<p><b>Focus for learning (Mindfulness) &amp; Emotional Health</b></p>	<p><b>Friendships (anti-bullying) and Relationships.</b></p>	<p><b>SMSC (Spiritual, Moral, Social &amp; Cultural) &amp; Citizenship and British Values</b></p>	<p><b>Keeping Myself Safe/Protective Behaviours &amp; Physical health and wellbeing</b></p>	<p><b>RSE &amp; Economical/financial capability</b></p>	<p><b>Mental Health (including resilience) &amp; Facts4life Science link - Physical health and wellbeing &amp; RSE teaching</b></p>