



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Fairford Primary
Spending for 2023/24

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Good out of hours provision offered</i>	<i>More children involved in physical activity & inspired to take part outside school</i>	<i>Need to continue subsidising the out of hours provision</i>
<i>Good involvement in festivals & competitions</i>	<i>More children active & inspired to take part in sports outside of school</i>	<i>Need to continue providing these opportunities</i>
<i>Quality teaching of PE throughout the school</i>	<i>Children have a good level of physical literacy</i>	<i>Greater confidence to take part in sport and physical activity</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Provide out of hours after school sports clubs for children to attend</i></p>	<p><i>Pupils taking part</i></p> <p><i>Sport specific coaches to lead clubs</i></p> <p><i>RP, tech & office team to manage bookings, facilities & coach availability</i></p>	<p>Key indicator 1 -<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Opportunities to be active increased.</i></p> <p>Key indicator 4 - <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils inspired to take part in PE and Sport Activities.</i></p>	<p><i>Subsidise the cost for additional sports coaches to run clubs at school:</i></p> <ul style="list-style-type: none"> • <i>Martial Arts</i> • <i>Boxercise</i> • <i>Fencing</i> • <i>Cricket</i> • <i>Archery tag</i> • <i>Multi Sports</i> • <i>Hula Hooping & fun games</i> • <i>Girls Active</i> • <i>Netball</i> • <i>Hockey</i> • <i>Gymnastics</i> • <i>Street Dance</i> • <i>Cheerleading & dance</i> • <i>FUN fitness</i> <p><i>Administration costs – booking via The Portal</i></p> <p><i>Subsidising cost to FSM children to enable them to access</i></p> <p><i>£2200</i></p>

<p><i>Provide offsite sporting experience days to inspire children about activities outside of school</i></p> <ul style="list-style-type: none"> Gymnastics Orienteering 	<p><i>Pupils – inspire them to engage in activities outside of school</i></p> <p><i>Create links with clubs / venues</i></p>	<p>Key indicator 1 – children involved in clubs outside of school which would support engagement in 60 minutes of activity per day (Governments daily goal for all children)</p>	<p><i>More children meeting daily activity goals</i></p> <p><i>Enjoyment and motivation to continue</i></p>	<p><i>Hire of venue</i></p> <p><i>Cost of travel to venue</i></p> <p><i>Staffing to allow activity to take place</i></p> <p>£2500</p>
<p><i>Develop sports leadership programme</i></p>	<p><i>Y6 Pupils opportunity to take part as leaders</i></p> <p><i>All pupils in KS1 & KS2 have the opportunity to attend activities led by sports leaders</i></p> <p><i>RP to train & organize sports leaders</i></p> <p><i>Lunch time supervisors – alternative lunchtimes to accommodate clubs to run</i></p> <p><i>Class teachers to support children to attend</i></p>	<p>Key indicator 1 –having trained Y6 sports leaders will increase the workforce so that there are more opportunities for children to be active.</p> <p><i>Sports leaders have increased activity by leading the clubs</i></p> <p>Key indicator 2 – the profile of PESSPA is raised across the school through the sports leadership programme</p>	<p><i>Enable older pupils to develop their leadership skills</i></p> <p><i>Increase the workforce for promoting & providing further opportunities to be active</i></p> <p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>Sports Leader position given kudos with pin badges & t-shirts so sought after position</i></p>	<p><i>Sports leadership badges</i></p> <p><i>Sports leader t-shirts</i></p> <p><i>Training sports leaders</i></p> <p>£800</p>
<p><i>Develop a Y6 Girls Active group – after school programme to target increased activity levels of girls</i></p>	<p><i>Y6 girls</i></p> <p><i>RP to lead club & activities</i></p> <p><i>Supporting staff to enable attendance at activities</i></p>	<p>Key indicator 1 – engaging an identified less active group</p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Increase the workforce for promoting & providing further opportunities to be active</i></p>	<p><i>Girls Active t-shirts</i></p> <p><i>Transport to festivals and activities</i></p> <p>£800</p>
<p>CPD</p> <ul style="list-style-type: none"> RP Staff 	<p><i>RP – continue to be informed on current issues within PE & Sport</i></p> <p><i>Staff – maintain skills to teach PE</i></p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>Increased knowledge & confidence in subject area.</i></p>	<p><i>Join afPE to allow access to webinars</i></p> <p><i>CPD for staff</i></p>

	during break times			£3000
Increase activity levels of pupils at lunch time breaks	Pupils – more structured play opportunities Lunchtime supervisors – CPD & application	Key indicator 1 – increase activity levels throughout the school day	More pupils meet their daily physical activity goal	Cost of CPD Additional staffing at lunchtime Playground equipment £5200
Street Dance experience afternoon for Y5 – promote & inspire children to join after school club	Y5 children try out Street Dance	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Inspire children to active outside of school	Specialist dance instructor £500
Book transport to festivals & competitions so more children able to access <ul style="list-style-type: none"> • Minibus • Coach 	RP to organise Tech & office team to administer entry & participation	Key indicator 5: Increased participation in competitive sport. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Inspire more children to be active outside of school Build school-club links	Travel costs for coach & minibus, including insurance CSSN membership £1500
Purchase additional equipment to enable high quality activities to be offered and taught	Pupils able to use equipment	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Inspire children to be more active	Cost of equipment £1500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Girls Active group	<p>20 girls in Y6 enjoyed attending this group weekly – pupil voice was very positive, general feeling that they felt 'free' to explore being active without judgement.</p> <p>Y6 teaching staff commented on positive impact that it had on friendships between girls in year group</p> <p>Very positive feedback from parents stating that their child talked enthusiastically about the group</p>	<p>Attended a girls football festival, performed at the Cheltenham Town Hall in the local dance festival & performed at the opening ceremony of sports day</p> <p>Other issues also explored & discussed within sessions eg. responsible use of social media & how it impacts on others, mental health benefits of being active</p>
Sports Leadership	<p>33 children from Y6 applied, trained and participated in this programme</p>	<p>Y6 children successfully led lunch time clubs for children in years 1,2,3,4,5&6. They also led the activities for KS1 at sports day</p>
Involvement in festivals & competitions	<p>Many children took part throughout the year in festivals and competitions</p>	<p>Children enjoy taking part in these events</p>
Out of school hours provision	<p>Sports clubs run before school and after school throughout the year. Clubs are available for children in years 1,2,3,4,5&6.</p>	<p>Clubs are well attended</p>
<p>Experience days</p> <ul style="list-style-type: none"> Gymnastics Orienteering 	<p>All children in Y3 & Y4</p> <p>All children in Y5</p>	<p>Two separate experience days were run for Y3 & Y4 in gymnastics at Carterton Gymnastics Club, a purpose built gymnasium with state-of-the art equipment. Gymnastics from the club led these</p>

		<p>days.</p> <p><i>Y5 experience day was at Westonbirt Arboretum where the children improved their orienteering skills & took on the mini course in small groups</i></p>
--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	<i>Two children were unable to achieve the minimum 25m distance. They were close to achieving.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Effective teaching & practice of this material in the conference room whilst the other half of the group were swimming. Further explored during pool sessions with swimming teachers</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Last year we did this following the lower percentage able to meet minimum requirements</p>	<p><i>This lower level of ability was following covid times & lockdown when children were unable to access public swimming pools. We provided additional opportunities for Y5 & Y6 children to swim and have further lessons if they were unable to swim the minimum requirement</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>We employ qualified swimming teachers to provide the lessons. Staff support these swimming teachers. This may involve staff going in the pool with children that are extremely anxious about being in the water</i></p>

Signed off by:

Head Teacher:	<i>Julie Fellows</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosemary Peck</i>
Governor:	
Date:	<i>30th July 2024</i>