



Curriculum Subject Coverage 2023 Onwards
Fairford C of E Primary School
Subject – PinK

Year Group	Autumn	Spring	Summer			
All Year Groups during an academic year (with the exception of pre-school*)	<ul style="list-style-type: none"> Equality /Diversity Books – Please see individual ‘No Outsiders’ year group coverage for skills.* <p>I accept the beliefs of others and respect of all neighbours in God’s world, regardless of faith. I challenge injustice and inequality.</p> <ul style="list-style-type: none"> Online Safety - Skills: I know how to report any concerns about things I read or see online – taught as part of Computing coverage* <p>I know never to meet up with anyone I speak to online and that I should tell an adult if anyone has contacted me. I know how to stay safe online (Kid smart poster).</p> <ul style="list-style-type: none"> Physical health and wellbeing – taught as part of PE curriculum. <p>I can explain about how to keep fit, including suggesting what exercise is and how it helps keep hearts healthy and I enjoy active60/a daily mile each week as part of my PE lesson.</p> <ul style="list-style-type: none"> Kitchen Club/cookery experience – taught as part of DT coverage. <p>I can give examples of healthy and unhealthy foods. I can tell you which foods are included in my ‘high five a day’ (Kitchen Club experience).</p>					
EYFS Pre-school EYFS teachers choose coverage to fit with class context or topic approaches, therefore our context in each class is bespoke and chosen to suit the needs of our children specifically.	Physical Development (cleanliness and fitness) Why do we wash our hands, brush our teeth, brush our hair and have showers/baths? Who are the people who help us keep clean?	Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by Pink leader through assemblies) Skills: I know that ‘clever never goes’ and I can talk about safe and unsafe situations where I can or should not speak to strangers.	Understanding of the World (community, the environment and citizenship) & SMSC (Spiritual, Moral, Social & Cultural) What does music from other cultures sound like and how is it different?	Personal Social Emotional Development (behaviours, treatment of others and emotions) What different emotions are there and how do I feel?	Personal Social Emotional Development (behaviours, treatment of others and emotions) How do we use kind hands and kind words?	Understanding of the World (community, the environment and citizenship) Who are the people in our community who help us?
EYFS Reception EYFS teachers choose coverage to fit with class context or topic approaches, therefore our context in each class is bespoke and chosen to suit the needs of our children specifically.	RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group) Including: Physical Development (cleanliness and fitness) I have self-respect and I	Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by Pink leader through assemblies) Skills: I know that ‘clever never goes’ and I can talk about safe and unsafe situations where I can or should not speak to strangers.	Understanding of the World (community, the environment and citizenship) & SMSC (Spiritual, Moral, Social & Cultural) What does music/art from different cultures look like and how is it different?	Personal Social Emotional Development (behaviours, treatment of others and emotions) What different emotions are there and how do I feel in different situations?	Personal Social Emotional Development (behaviours, treatment of others and emotions) What does a happy playtime look like? How can I help to include others?	Expressive Arts and Design (personal expression, sharing thoughts and feelings) Which mindfulness techniques do I know?



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	know that I am loved for my uniqueness.	I can explain the PANTS rule (NSPCC).				
Year 1 / Cycle A	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>KS1 Cycle Skills:</p> <p>Spiritual I can talk about my own beliefs.</p> <p>Moral I understand the consequences of my behaviour and actions.</p> <p>Social I can talk about how to resolve conflicts effectively.</p> <p>Cultural I can participate in and respond positively to artistic, musical, sporting or cultural opportunities.</p>	<p>Emotional Health</p> <p>Skills: I know that there are a range of emotions that determine how people/characters act and that they make choices when feeling these emotions.</p> <p>I can understand that there are always reasons behind emotions.</p>	<p>Focus for Learning (Mindfulness)</p> <p>Skill: I know how it feels to be 'in the right place to learn'.</p> <p>I can develop my stamina and perseverance when completing tasks at school and in my life.</p> <p>I can demonstrate mindfulness techniques as taught by Dots.</p>	<p>Friendships (anti-bullying)</p> <p>Skills: I can play happily with other children and include new friends in positive playtimes.</p> <p>I use kind hands and kind words.</p> <p>I know that friendship includes needing to forgive others sometimes.</p>



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<p>Year 2 / Cycle B</p>	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>KS1 Cycle Skills:</p> <p>Spiritual I can talk about my own beliefs.</p> <p>Moral I understand the consequences of my behaviour and actions.</p> <p>Social I can talk about how to resolve conflicts effectively.</p> <p>Cultural I can participate in and respond positively to artistic, musical, sporting or cultural opportunities.</p>	<p>Mental Health (including resilience)</p> <p>Skill: If I am feeling unhappy, I use words to ask for help.</p> <p>I know that it is ok not to feel happy in my head sometimes.</p> <p>I can demonstrate strategies for mental wellbeing, including mindfulness techniques by Dots.</p>	<p>Citizenship & British Values</p> <p>Skills: I make the right choices and behave in ways which are kind and helpful to others.</p> <p>I can talk about the ways in which our community supports everyone – there are no outsiders in our school.</p> <p>I know the emergency services roles in keeping society safe and healthy.</p>	<p>Health</p> <p>Skills: I know how to keep myself clean and how to wash my hand effectively Ebug link).</p> <p>I know that not all illnesses need antibiotics/medicine, some get better on their own.</p>
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<p>Year 3</p>	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>Year 3 Skills:</p> <p>Spiritual I can use my imagination and creativity in my learning.</p> <p>Moral I have the ability to recognise the difference between right and wrong.</p> <p>Social I can talk about how to resolve conflicts effectively through settlement or resolution.</p> <p>Cultural I can celebrate different cultures and explain what is different and what is similar.</p>	<p>Emotional Health</p> <p>Skills: I know that there are a range of emotions that determine how people/characters act and that they make choices when feeling these emotions.</p> <p><u>I can understand that there are always reasons behind emotions.</u></p>	<p>Focus for Learning (Mindfulness)</p> <p>Skill: I know how it feels to be 'in the right place to learn'.</p> <p>I can develop my stamina and perseverance when completing tasks at school and in my life.</p> <p>I can demonstrate mindfulness techniques as taught by PawsB.</p>	<p>Friendships (anti-bullying)</p> <p>Skills: I can play happily with other children and include new friends in positive playtimes.</p> <p>I use kind hands and kind words.</p> <p>I know that friendship includes needing to forgive others sometimes, <u>and I can explain times where I have needed to forgive and how I have moved on.</u></p>
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<p>Year 4</p>	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>Year 4 Skills:</p> <p>Spiritual</p> <p>I can talk about my enjoyment and fascination in learning about myself, others and the world around me.</p> <p>Moral</p> <p>I can offer reasoned views about moral and ethical issues and show my ability to understand and appreciate the viewpoints of others.</p>	<p>Mental Health (including resilience)</p> <p>Skill: If I am feeling unhappy, I use words to ask for help.</p> <p>I know that it is ok not to feel happy in my head sometimes <u>and I can talk about this.</u></p> <p>I can demonstrate strategies for mental wellbeing <u>and I can explain times when I might use these to help me,</u> including mindfulness techniques.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to year group)</p> <p>Social & Cultural –</p> <p>I can participate in a variety of communities and social settings, including by volunteering and cooperating well with others. (Specific Volunteering Project)</p>	<p>Health</p> <p>Skills: I know how to keep myself clean and how to wash my hand effectively Ebug link).</p> <p>I know that not all illnesses need antibiotics/medicine, some get better on their own. <u>I can name some illnesses that do not need a GP visit.</u></p>
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<p>Year 5</p>	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>Year 5 Skills:</p> <p>Spiritual I can show my willingness to reflect on my experiences and what they meant to me.</p> <p>Moral I have the ability to recognise the difference between right and wrong and to readily apply this understanding in my own life.</p> <p>Social I can talk the fundamental British values of democracy, the rule of law, individual liberty and mutual respect.</p> <p>Cultural I have a growing and improving understanding and respect for different faiths and cultural diversity.</p>	<p>Emotional Health</p> <p>Skills: I know that there are a range of emotions that determine how people/characters act and that they make choices when feeling these emotions.</p> <p><u>I can understand that there are always reasons behind emotions and I can identify why a character would feel this emotion looking at a situation from their point of view.</u></p>	<p>Economical/financial capability</p> <p>Skills: I know the importance of saving money.</p> <p><u>I know that when I spend I make choices about who my money goes to (eco link to fair trade and local businesses).</u></p>	<p>Citizenship & British Values</p> <p>Skills: I make the right choices and behave in ways which are kind and helpful to others.</p> <p>I can talk about the ways in which our community supports everyone – there are no outsiders in our school.</p> <p>I know the emergency services roles in keeping society safe and healthy.</p> <p><u>I can explain how I am a good citizen and I can demonstrate an appreciation for my peers and elders, the school community and the wider world.</u></p>
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<p>Year 6</p>	<p>RSE - Please see individual year group coverage given by GHLL for skills (year group specific, to be taught yearly in each year group)</p> <p>I have self-respect and I know that I am loved for my uniqueness.</p>	<p>Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year, arranged by PinK leader through assemblies)</p> <p>Skills: I know that 'clever never goes' and I can talk about safe and unsafe situations where I can or should not speak to strangers.</p> <p>I can explain the PANTS rule (NSPCC).</p> <p>Skills: I know what a safe relationship is – I must feel happy and not worried by anything.</p>	<p>SMSC (Spiritual, Moral, Social & Cultural) (revisited every year but aspects of coverage specific to phase - teachers will work smartly with Prayer Space, Picture News, RE Curriculum, Look who's Talking and British Values Coverage)</p> <p>Year 6 Skills:</p> <p>Spiritual</p> <p>I can show my willingness to reflect on my experiences and what they meant to me (revisited from Year 5).</p> <p>Moral</p> <p>I have the ability to recognise the difference between right and wrong and to readily apply this understanding in my own life, recognise legal boundaries and, in doing so, respect the civil and criminal law of England.</p> <p>Social</p> <p>I can talk the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</p> <p>Cultural</p> <p>I can discuss Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p> <p>(Specific Mock Trial Project)</p>	<p>Mental Health (including resilience)</p> <p>Skills: If I am feeling unhappy, I use words to ask for help.</p> <p>I know that it is ok not to feel happy in my head sometimes <u>and I can talk about this.</u></p> <p>I can demonstrate strategies for mental wellbeing <u>and I can explain times when I might use these to help me,</u> including mindfulness techniques.</p>	<p>Economical/financial capability</p> <p>Skills: I know the importance of saving money.</p> <p><u>I know that when I spend I make choices about who my money goes to (eco link to fair trade and local businesses).</u></p>	<p>Citizenship & British Values</p> <p>Skills: I make the right choices and behave in ways which are kind and helpful to others.</p> <p>I can talk about the ways in which our community supports everyone – there are no outsiders in our school.</p> <p>I know the emergency services roles in keeping society safe and healthy.</p> <p><u>I can explain how I am a good citizen and I can demonstrate an appreciation for my peers and elders, the school community and the wider world.</u></p> <p><u>I understand and can talk about specific example of British Values that I uphold, with examples from my own life and my school life.</u></p>
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Notes:

- KS1 and KS2 should begin their PinK lessons each term by revisiting the RSE/PinK whole school PowerPoint or by looking at the Think Pink knowledge organiser.
- Teachers can adapt the order of termly coverage to fit with their class context or novel approach, where possible.
- Some PinK termly skills will be taught discreetly and evidenced in a class British Values books (SMSC) or a report of impact if no written evidence (for example RSE class events)/or other evidence such as assemblies.
- Every class will teach RSE, Keeping Myself Safe/Protective Behaviours and Relationships and SMSC every year. Mental and emotional health alternate for each year as children progress through our school.
- In KS1 and KS2, we aim to develop all PinK skills by revisiting key themes/content. KS1 coverage is explored in further depth in KS2 (this is shown by underlined text), thus providing a sourdough curriculum across KS1/KS2 as well as within KS2. SMSC coverage, however, is specific to KS1 cycles or year groups.
- To work smartly, year groups that have 'health' can link this coverage to science topics and year groups that have 'friendship' can teach this as part of our Term 5 Christian Value. Keeping Myself Safe/Protective Behaviours and Relationships (revisited every year) might be taught alongside online safety sessions. Economical/financial capability is specific to Year 5 and Year 6 who are able to link and create a joint community project/assembly. All children develop enterprise skills each year through the maths curriculum.
- Additional PinK lessons will be taught in response to and specifically for individual class need as and when needs arise – such as boys club/ Lego club and friendship week.
- **Suggested termly assembly structure for Keeping Myself Safe/Protective Behaviours and Relationships – T1 Fire Safety, T2 Water safety, T3 Clever Never Goes, T4 NSPCC, T5 Sun Safety, T6 Road Safety.**