



Geography: Knowledge Progression

Locational Knowledge	EYFS	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
General geographical knowledge, position and significance, UK and Global	<i>Positional Language including: near and far, left and right, behind and in front</i>	<i>North and South Poles, Equator, 4 Compass points N, S, E, W Locational language, name & locate: 7 continents & 5 oceans. Name, locate and identify: 4 countries and capitals of UK & surrounding seas.</i>		<i>Latitude, longitude, Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle, Prime / Greenwich Meridian & time zones, 8 Compass points, 4 & 6 figure grid references. Locate world's countries, Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.</i>			
	Focus our school, local area and wider world through stories and books	Beginning to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Beginning to name and locate the world's seven continents and five oceans. In depth studies on our local area - our town and school	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans. In depth studies on our local area - our town and school	Beginning to name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. Beginning to identify the position and significance of latitude, longitude, the equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich	E.g. Focus on latitude, longitude, 8 compass points, 4 fig GRs, Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics. Identify the position and significance of latitude, longitude, the equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich	E.g. Focus on Prime Meridian and time zones, 6 figure GRs, Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, the equator, the northern hemisphere, the southern hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).	E.g. Revise & consolidate all, ongoing Able to identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; understand how some of these aspects have changed over time. Able to identify the position and significance of latitude, longitude, the equator, the northern hemisphere, the southern hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).
Ongoing elements	Stories/ Non-fiction books	Games with globes, atlases & different maps, storybooks & fieldwork		Fieldwork, map work, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.			
Place knowledge Compare and contrast	<i>Exploring places around us and in the wider world through stories</i>	<i>Local scale study, School/Fairford, the UK & Non - European country</i>		<i>Regional comparison UK, European country, North or South America</i>			
	similar/different, Special places	Where we live/ Our homes comparisons/ our town Beginning to understand and communicate geographical similarities	Where we live/ Our homes comparisons/ our town Understand and communicate geographical similarities and differences	Focus on UK and European Countries and Non European Country (non statutory)	Focus on UK, European Country and South America Understand and communicate geographical similarities and differences	???	Focus on UK and North America Understand and communicate geographical similarities and differences

		and differences through studying the human and physical geography of a small area of the United Kingdom. Beginning to understand and communicate geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.	through studying the human and physical geography of a small area of the United Kingdom. Understand and communicate geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.	Begin to understand and communicate geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Understand and communicate geographical similarities and differences through the study of human and physical geography of a region in a European country Begin to demonstrate an understanding of the interaction between physical and human processes studied.	through the study of human and physical geography of a region of the United Kingdom. Understand and communicate geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South America. Demonstrate an understanding of the interaction between physical and human processes.	and change through the study of human and physical geography of the United Kingdom. Demonstrate an understanding of geographical similarities and differences through the study of human and physical geography of the United Kingdom, a region in a European country and a region within North or South America. Demonstrate an understanding of the interaction between physical and human processes.	and change through the study of human and physical geography of the United Kingdom. Demonstrate understanding of geographical similarities and differences through the study of human and physical geography of the United Kingdom, a region in a European country and a region within North America Communicate a deeper understanding of the interaction between physical and human processes.
Human and physical Local and Global scales	<i>Notice changes in seasons/weather. Identify different environments seen in books they have read and compare to where they live</i>	<i>Identify seasonal & daily weather patterns (UK & local scales). Identify hot & cold areas of the world in relation to Equator & North & South Poles</i>	<i>Describe and understand key aspects of: Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, types of settlement & land use, economic activity, trade links, distribution of natural resources: energy, food, minerals, water cycle.</i>				
	E.g. Forest school, using senses to describe the environment at different time of the year	Cycle A; What's the weather like today? What about in other parts of the UK/ world? Weather unit of work Beginning to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles. Beginning to use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river,	Cycle B: Non-European Area – hot and cold places in the world Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the north and south poles. Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Physical Themes Describe and demonstrate understanding of key aspects of physical geography including coasts using specific geographical vocabulary Physical Themes Describe and demonstrate understanding of key aspects of physical geography including hills and mountains using specific geographical vocabulary Human Themes Describe and demonstrate understanding of key aspects of human geography, including types	Physical Themes Using specific geographical vocabulary, describe and understand key aspects of physical geography including rainforests Physical Themes Using specific geographical vocabulary, describe and demonstrate an understanding of key aspects of physical geography, including rivers and the water cycle. Human Themes Using specific geographi	Biomes and vegetation Settlement & land use Climate zones Economic activity and trade links Physical Themes Using specific geographical vocabulary, describe and demonstrate understanding of key aspects of physical geography including climate zones, biomes and vegetation belts. Human Themes	Mountains, Volcanoes and Earthquakes Physical Themes Using specific geographical vocabulary, describe and demonstrate understanding of key aspects of physical geography, including climate zones, biomes and vegetation belts. Physical Themes Using specific geographical vocabulary, describe and demonstrate understanding of key aspects of physical geography, including mountains, volcanoes and earthquakes

		<p>soil, valley, vegetation, season and weather.</p> <p>Beginning to use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>of settlement and land use using specific geographical vocabulary</p>	<p>cal vocabulary, describe and demonstrate understanding of key aspects of human geography, including types of settlement and land use.</p>	<p>Using specific geographical vocabulary, describe and demonstrate understanding of key aspects of human geography, including types of settlement and land use</p>	<p>Human Themes Using specific geographical vocabulary, describe and demonstrate understanding of key aspects of human geography including economic activity, and the distribution of natural resources including energy, food, minerals and water.</p>
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