



History at Fairford

Intent

At Fairford it is our belief that studying history will give children a better understanding of the world and what has shaped it into the world it is today.

Learning stories about the past helps to preserve them and to enable them to be passed on to others. Children will understand that what has happened in the past can help to predict and influence their future.

Children do not learn from the future but from the past. It is not just about things 'long ago and far away' but it is what makes humanity human.

Children will explore how daily life continually changes over time, whether it be life in the Stone Age or in the more recent past during the Second World War.

Children will develop adaptable and critical minds as well as gain specific knowledge. Learning history provides secure roots that permit continuity, but also enable growth and change.

Children at Fairford will realise that the past is gone and that history is constructed and contested. Learning history will equip children to construct arguments and will support them to become analytical members of society who can question human motivation with skill and confidence.

Implementation

To ensure high standards of teaching and learning in history at Fairford, we implement a curriculum that is progressive throughout the whole school focusing on the knowledge and skills stated in the National Curriculum.

History is taught within a termly integrated/topic approach which seeks to maximise cross-curricular links and to enhance learning classes are encouraged to organise trips to bring learning to life or have themed days so children can immerse themselves in their learning and develop a love of learning.

Every topic begins with an enquiry question and the children build on their skills in each year. There is an expectation that children will know more and remember more in each area of history studied. Teachers are aware of the topics covered in each year group and there are opportunities to revise facts and discuss prior learning which helps to build a depth of understanding.

Through revisiting and consolidating skills, children build on prior knowledge alongside introducing new skills and challenge. Key vocabulary is discussed and provided at the start of each topic and children are encouraged to use subject specific vocabulary in each lesson. Display materials and additional resources in classrooms ensure that children have opportunities to consolidate their knowledge.



Children learn:

- Historical interpretation
- Historical investigation
- Chronological understanding
- Knowledge and understanding of events, people and changes in the past
- To present, organize and communicate

Children are assessed against these skills to monitor progression over their time at Fairford. They build upon and embed their historical knowledge, skills and understanding from year group to year group not just to meet the requirements of the National Curriculum but to prepare them to become competent historians in secondary education and beyond.

Impact

- Children will know more, remember more and understand more about history.
- Children will understand and use the key skills of chronological understanding, Knowledge and understanding of events in the past, Historical interpretation, Historical enquiry and organisation and communication.
- The large majority of children will achieve age related expectations in history.
- As historians children will learn lessons from history to influence the decisions they make in their lives in the future