

Year 5 RE Skill Objectives



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WA

GD

Making Sense of Belief

1	Identifies and explain core beliefs and concepts studied, using examples.			
2	Describes example of ways in which people use texts/sources to make sense of core beliefs and concepts, <u>with support</u> .			
3	Gives meanings for the texts/sources studied, comparing these ideas with ways in which believers interpret texts/sources, <u>with support</u> .			

Understanding Impact

4	Makes clear connections between what people believe and how they live, individually and in communities.			
5	Using evidence and examples, shows how and why people put their beliefs into practice in different ways, in different cultures, <u>with support</u> .			

Making Connections

6	Makes connections between beliefs and practices studied, evaluating and explaining their importance to different believers.			
7	Reflects on and articulate lessons people might gain from beliefs/practices studied, including their own responses, recognising that others may think differently, <u>with support</u> .			
8	Considers and weighs up how ideas studied relate to their own experiences of the world today, developing their own insights and giving good reasons for their views they have, <u>with support</u> .			