

Fairford C of E Primary EYFS (Reception) Long term plan 2023-24

	Autumn 1	Autumn 2	Spring 1 5 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 7 weeks
Title	Marvellous Me!	Let's celebrate!	Once Upon a Time	Incredible Eggs	To the rescue!	What a wonderful world
Focus texts	You Choose Red rockets and Rainbow Jelly The colour monster I'm special, I'm me Stardust Mixed Wide awake hedgehog	Binni's Divali Sammy Spider's Hannukah Cake Kipper's Birthday Stick man	Little red hen Gingerbread man 3 little Pigs The Runaway Chapatti The magic paintbrush	Tell me a dragon The egg Duck non fiction Titch The Growing Story Once There Were Giants	Superhero stories George saves the world by lunchtime Rita the rescuer Super Daisy Michael Recycle	Poetry Minibeast Riddles Non fiction Minibeasts The Very Hungry Caterpillar The very busy spider Handa's Surprise
Christian Value	Perseverance	Trust	Respect	Forgiveness	Friendship	Thankfulness
Pink	People who help us - knowing who to go to for help - intro in schools and at home	Responsibility - learning what they are responsible - Ongoing Keeping ourselves clean - Ongoing	Internet Safety Day	Growing up and Changing Keeping Myself Safe/Protective Behaviours & Physical health and wellbeing	People who help us - knowing who to go to for help - in the community	sun safety
RE	F4 Being Special Where do we belong?	F2 Why is Christmas Special to Christians? Understanding Christianity unit Why do Christians perform Nativity plays?	Unit F6: Which stories are special and why?	Unit F3: Why is Easter special for Christians? Understanding Christianity unit Why do Christians put a cross in an Easter garden?	Unit F5: Which places are special and why?	Unit F1: Why is the word 'God' special to Christians? Understanding Christianity unit

Additional festival Dignity/respect		Bonfire night Remembrance Divali Hanukkah	Lunar New Year			
Opening up focus	Belonging	Spirituality	Respect	Community	Spirituality	Creativity
Diversity and equality	You Choose Mixed Martin Luther King- Little people big dreams	Red Rockets and rainbow Jelly	The blue Chameleon	The family book	Mommy, Mama and me	
British values	Picture news	Remembrance Picture News	Picture News	Picture News	Picture news	Picture news
UTW	The world Mapping Autumn Hibernation Night and day	The world Other cultures and celebrations- Divali, Christmas around the world Bonfire night (Guy Fawkes event in past) Remembrance day simple maps and plans (stickman)	Technology Other cultures and celebrations (Lunar new year) History-compare how things were done in past- museum box.	The world-farm Lifecycles Growing and changing Personal history	People and communities-jobs How to care for our world. How to look after ourselves. Recycling, reusing, reducing. Wonderful world bags	The world-pond creatures Snails, butterflies, spiders. Technology-beebots Wonderful world bags
Maths	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice	

Phonics	ELS Aut 1 weeks 1-5 s,a,t,p,i,n,m,d,g,o,c,k ,ck,e,u,r, ss	ELS Aut 1 week 6 Aut 2 weeks 1-5 h,b,f,ff,l,ll,J,v,w,x,Y, z,zz,qu,ch,Sh, th, ng, nk, ai ee igh oa	ELS Spr 1 oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow	ELS Spr 2 review	ELS Sum 1 cvcc,ccvc,ccvcc,cccv, ccvc	ELS Sum 2 ay,ou, ie, ea, wh, ph, ew, oy,ir, ue, aw, oe, au, ey, a-e, e-e, i-e, o-e, u-e, c
Literacy focus	Labelling using phonics sounds taught	Writing simple captions using sounds taught.	story maps and writing simple sentences about stories.	writing instructions - growing beans	Writing simple stories.	writing riddles planning and writing simple stories.
Expressive Arts and Design	Self portraits Scissor Control - funky faces Autumn Colour mixing	inspired by Yayoi Kusama dotted pumpkins Diwali - rangoli patterns Bonfire night - firework artwork, christmas crafts Fruit bowl still life progress book	Cooking with Mel Colour mixing with powder paint - Inspired by Kandinsky	Cooking with Mel Easter crafts Dragon eyes and dragon crafts Self portrait for progress book	Inspired by Banksy - 'Game Changer'	Inspired by Matisse's - Snail Inspired by Eric Carle - collage Sketching the mill for progress book

<p>Creative Focus Each term a display, film or performance & 1 term must be French focused and 1 term must be Music. 1 term will be enterprise with links with maths. & Invite in 2 professionals to work with your class/year group.</p>	<p>Individuality Self portraits</p>	<p>Enterprise Nativity Play Christmas fair enterprise activity.</p>	<p>Inspiration Kandinsky</p>	<p>Imagine Create a new dragon/ tell me a dragon</p>	<p>Innovate Superhero dance</p>	<p>Expression Nature in art trip to work with artist in residence.</p>
<p>PD/PE</p>	<p>PE- spacial awareness</p>	<p>PE-apparatus, travelling and balancing</p>	<p>PE-apparatus balancing and jumping and landing</p>	<p>PE:Ball skills, throwing and catching.</p>	<p>PE: dance</p>	<p>PE: control and sports day practise</p>
<p>Understanding of the world People culture and communities Describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences about what has been read in class. (see RE) Explain some similarities</p>	<p>Picture News Map Tour of the school, getting to know where things are. Following simple maps. How do different faiths welcome people? (RE Link Baptism)</p>	<p>Picture News Map What is Christmas like in different places around the world? How do people celebrate? Divali Hanukkah</p>	<p>Picture News Map How did my family celebrate Christmas? Where in the world</p>	<p>Picture news map How do we celebrate Easter? RE link.</p>	<p>Picture news map RE link-Special Places. Places of worship around the world. Church visit.</p>	<p>picture news map What is life like in other countries?</p>

and differences between life in this country and life in other countries drawing on knowledge from stories and non-fiction texts and when appropriate, maps.		Stick man - mapping and plans of the school	is the gingerbread man? Postcards from around the country and the world from the gingerbread man. finding places on the map. Chinese New Year Stories.			learning from fiction stories. Handa's Surprise Mama Panya's Pancakes
Understanding of the World The Natural World (Science) Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	(Forest school) Exploring and observing the natural world, making observation and drawing pictures of animals and plants. Understand some important processes and changes in the natural world, including the seasons and changing state of matter					
	Autumn How is our Forest school changing. Noticing changes in trees, plants and animals found at FS. E.G lack of birds as we approach winter.	Winter How is our Forest school changing? Polar regions Polar explorer day What is it like around the world at Christmas time in different environments?	Forest school-how is it changing?	Spring How is our Forest School changing? Animal lifecycles hatching duck eggs	Summer How is our Forest Changing states of matter-melting and freezing, liquid and gas, magnets. Linked to Superhero powers.	Minibeasts comparing forest minibeasts and pond minibeasts. How are they adapted to their environments?
Computing		Use a paint programme to create a piece of artwork (firework picture)		Programme a Beebot to move to a specified space.		Write my name and write a simple sentence on a keyboard.
Understanding of the World	Who works in our school, what do	What was different about the time of	Little Red Hen-how is bread made, how		Superheroes in our midst. people who	

<p>Past and present Talk about the lives of people around them and their roles in society.</p> <p>Notices similarities and differences between things in the past between then and now drawing from what they've read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>they do and how do they help us?</p> <p>Martin Luther King What was his life like and what did he do?</p>	<p>Jesus' birth? Guy Fawkes</p> <p>The meaning and importance of Remembrance day.</p>	<p>was it made in the past? Trip to Cogges manor farm</p> <p>Comparing historic artefacts with modern day equivalents.</p>	<p>Growth and change over time (Ducks) How we have grown and changed over time. Animal Lifecycles</p>	<p>help us. Visits from paramedic Midwife dentist etc</p> <p>Who helped us from the past? How have we benefitted from their work? Florence Nightingale Isambard Kingdom Brunel</p>	
<p>Special events</p>	<p>Forest school Remembrance day</p>	<p>Forest School Christmas Nativity Play</p>	<p>Forest School Cooking (bread and gingerbread men) Chinese new year trip to Cogges Manor farm</p>	<p>Forest School Cooking Easter Tea Ducklings</p>	<p>Forest School Fire station/fire engine visit Emergency services visitors</p>	<p>Butterfly lifecycle pond dipping Trip to nature in Art</p>